

St. Xavier's School, Doranda
Project Work {2011-12}

Class - X
English

Class/ Section	English I (Language)	English II – (Literature)	Date of submission
X A	Punctuation Marks – Their significance	Poetry – A Window to Human Psychology.	23/07/2011
X B	Punctuation Marks – Their significance	Poetry – A window to Human Psychology	23/07/211
X C	Punctuation Marks – their significance	Poetry – A window to Human Psychology	08/07/2011

Mathematics {Date of submission: 8th August 2011}

- a) Acknowledgement
 - b) Index
 - c) Introduction : Explanation of all the terms related to Banking and also the introduction of banking and its different types of savings.
 - d) Body:
 - i) Steps of calculating the Interest on S.B. and R.D. account.
 - ii) A page from pass book.
 - iii) Different types of questions for finding S.B. account and R.D. account.
 - iv) How to open a saving account?
 - v) How to withdrawal money from the bank
 - e) Conclusion
 - f) Bibliography
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Environmental Education – {Date of submission: 16th August 2011}

Topic: Vehicle – A source of Pollution

- a) Acknowledgement
- b) Index
- c) Introduction:
 - i) Meaning of the term “Pollution”
 - ii) The need to conserve the environment against pollution.
- d) Body:
 - i) The reasons for the increase in the number of vehicles.
 - ii) Major Pollutants released from the vehicles.
 - iii) The impact of the air pollutions on the environment (Both biotic and abiotic)
 - iv) The impact of the noise released by the vehicles on the environment.
 - v) Collect data from the owner of private vehicles through interview or discussion and prepare a report. Information may be sought on:
 - Frequency of checking air pressure
 - Maintenance of Vehicles

- Types of horns fitted in vehicles and frequency of their use.
 - Frequency of checking pollution
 - Average driving hours per day.
 - State of driver's personal health to prepare a report on the basis of the information collected.
- vi) Abatement of the air pollution and noise pollution caused by the vehicles. The explanation should be supported through appropriate modes:
- d) Conclusion
 - e) Bibliography

Geography {date of submission – 2nd week of July, due date will be announced}

Topic – “ Need for the conservation of water”

Guide lines – a) water harvesting – its need

- b) Methods of harvesting
- c) Social / Economic/ Ecological gain
- d) What/ you as/ students can do to conserve water.

हिन्दी परियोजना कार्य

कक्षा – दसवां

1. (क) विषय – ‘धर्म, विज्ञान एवं साहित्य’
(ख) अनुक्रमणिका (विषय सूची)
(ग) आभार ज्ञापन
(घ) परिचय (भूमिका)
2. विषय वस्तु
 - 1.
 - 2.
 - 3.
 - 4.
 - 5.
3. निष्कर्ष – व्यक्तिगत विचार
4. सहायक ग्रन्थों की सूची
 - 1.
 - 2.
 - 3.
 - 4.
 - 5.
5. जमा करने की तिथि – 15/6/2011
6. शिक्षक/शिक्षिका के हस्ताक्षर
 - 1.
 - 2.
 - 3.